

Department of English

Course outcome:

- Creative and critical response to literature in light of cultural values and literary history.
- Enable the students to be accurate in oral and written communication with correct usage of grammar.
- Command of English Language and its linguistic structures.
- Apply critical frameworks to analyze the linguistic, cultural and historical background of texts and develop evidence-based arguments.

Course Specific outcome:

English C1: (Indian Classical Literature)

- It helped the students to learn what epic is and the major epics of Indian classical literature.
- It helped them to learn the different literary devices used in Indian literature (Alankara and rasa)
- It helped them to learn the treaties of Indian dramas.
- It helped them to learn the bio-details of the authors and critically analyse the works of the writers.

English C2: (European Classical Literature)

- It helped the students appreciate classical literature of Europe and pursue their interests in it
- It helped them grasp the evolution of the concept of classic and classical in the European literary thinking and its reception over a period of time
- It developed academic and practical skills in terms of communication and presentation and also learn about human and literary values of classical period.

English C3: (Indian Writing in English)

- It will make students to appreciate trajectory of various genres of Indian Writing in English from colonial times till the present.
- Students will be able to critically engage with Indian literary texts written in English in terms of colonialism, post-colonialism, regionalism and nationalism.
- Students will be able to critically appreciate the creative use of the English language in Indian Writing in English.
- It helped them to learn the bio-details of the authors and critically analyse the works of the writers.

English C4: (British Poetry and Drama 14th to 17th Centuries)

- Understand the tradition of English literature from 14 to 17 centuries.
- Develop a clear understanding of Renaissance Humanism that provides the basis for texts suggested.

- To engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concept.
- To appreciate and analyze the poems and plays in the large socio-political and religious contexts of the time.

Generic Elective -Paper 1: Academic Writing and Composition

- To understand and recognize and draft different types of writing –e.g., classroom notes, summaries, reports, exploratory and descriptive paragraphs, substantiating.
- To write a report on an academic or cultural event that takes place in a college for a journal or a newspaper.
- Build arguments, communicate ideas and partake in a scholarly conversation
- It promotes analytical thinking and creative writing.

PAPER 2: Media and Communication Skills

- To develop the professional ability to communicate information clearly and effectively in all kinds of environment and contexts
- Demonstrate practical skills of various types of media writing, reviews, reports programmes and discussions.
- To familiarize with the new media, its techniques, practices of social media and hypermedia.
- Critically analyze the ways in which the media reflects, represents and influences the contemporary world.
- To identify avenues for a career in print and electronic media.

English CC1: (Introduction to Literature)

- It helped them understand the meanings like literature, literariness, literary values and basic literary concepts
- It helped them understand the outline of English literature and its movements
- Appreciate and analyse the select literary poems and helped them understand what an epic poetry is
- It helped them understand the meaning of short stories and its role in literature
- It develops the skills of critical analysis of selected poems in order to understand the theme, language, tone, style and elements of prosody

GEN. MIL ALT. (MODERN INDIAN LITERATURE)

- Introduction of the Indian literature and its contribution in literature
- Contribution of the women writing in Indian literature
- Feminist writing in Indian literature and its sensibility in Indian cultural
- Background and detail understanding to the authors.

AECC: (English Communication)

- It helped the students to know what communication is and the importance of communication.
- It helped them to learn the different types of communication.

- It helped them to learn the important techniques of public speech and interviews.
- It helped them to learn to interpret a text and how note making is done.
- It helped them to learn the translation text to different languages.

AECC:(Environmental Studies/Science)

The Environmental Studies minor supplements other majors to facilitate students' understanding of complex environmental issues from a problem-oriented, interdisciplinary perspective. Students:

- Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Appreciate concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
- Provide students with a broad and interdisciplinary liberal arts framework for understanding the relationship between humans and their environment.

Alternative English 301: (Poetry, Short Story & Composition)

- It helped the students to learn the bio-details of the authors, background of the age, and critically analyse the works of the writers.
- It helped them to learn different short stories and poems and to critically analyse a text.
- It helped them to learn the remedial grammar and structural approach to language learning along with skills of composition like paragraph writing.

English 302: (Drama & Language Skills)

- To have the clear pictures and the bio-details of the authors, the background of the age.
- Holistic learning to accelerate personality development, life skills, leadership, cooperation and collaboration.
- Drama enabled the development of imitation and imagination skills.
- It helped critical thinking and problem solving.
- Teamwork, socialization and listening skills.
- Creative engagement and enriched their imaginative development.

English 303: (Writing in English from Nagaland)

- It helped the students understand the details of the Naga authors, the background of the age
- It helped the students understand the short stories and poetry in simple diction/language.

- It helped the students appreciate and analyse the select literary poems, short stories and novel in a larger socio-cultural context.
- It helped the students to interpret the didactic value in the literary writings.

Alternative English 401: (Prose, Poetry, Play & Language Skills)

- The students are given the bio-details of the authors, the background of the age/time
- Elucidate the works of the prescribed authors in simple language, give meanings of the words/allusions and teach the scholars to write references to contexts
- Prepare glossary from the text and find out the philosophy of life in the works and interpret the didactic value/moral in the literary writings
- Understand the difference between poetry and short stories
- Teach and revise remedial grammar/structural approach to language learning along with the principles and practice of precis writing.

EL ENG 402:(Fiction & Applied Language Skills)

- Accurate knowledge on the features and elements of novel
- Understanding the writing of fiction and its genre related topics
- Application of language and its effectiveness

English403:(Dramas& Composition)

- Understand the meaning of drama and its devices
- Identify literary techniques and creative uses of language in literary texts
- Adapt their texts to particular audiences and purposes
- Explain the relevance of themes found in literary texts to contemporary, personal, and cultural values
- Identify genres, conventions, and period-specific discourses and their relevance to broader historical forces
- Improve their language skills of composition and dialogue writing.

Elective English 501: (Literary Criticism)

- It helped them understand the views of the critics in the prescribed texts.
- It helped them understand the background/history of English criticism
- Engaged with the genres and forms of English literature and develop fundamentals skills required for close reading and critical thinking of the texts and concepts
- Develop skills of critical analysis and interpretation of selected poems and prose.

English 502:(Fiction & Language Skills)

- Identify literary techniques and creative uses of language in literary texts.
- To find out the philosophy of life in the works and interpret the didactic value and moral in the literary writings.
- To develop the skills of composition and book review.
- To identify strengths and weaknesses as a writer of fiction.

English 503: (Literary Criticism)

- It helped the students to know the history of literary criticism and what literary criticism actually is.
- It helped them to learn the different approaches of literary criticism.
- It helped them to learn the views of different critics in the prescribed texts.
- It helped them to analyse the literary text in proper perspective.

EL ENG 601 American Literature (Poetry, Prose & Language Skills)

- Bio-details and background of the authors.
- Skills of composition and book review.
- Find out the philosophy of life in the works and interpret the value and moral in the literary writings.

English 605: (Literary Theory)

- Students will be able to understand the views of the critics in the prescribed texts.
- Students will be able to apply the proper perspective of criticism in analysing the literary texts.
- Students will be able to differentiate between the different movements of criticism and their characteristics.

ENG (H) 606 American Literature: (Fiction & Drama)

- Analyze and discuss works of American literature from a range of genres.
- Identify key ideas, representative authors and works, significant historical or cultural events and characteristics perspectives or attitudes expressed in the literature of different periods or regions.
- To understand the American culture, heritage and the accomplishment of the writers.
- Critically analyze the diversity of prose and narrative techniques impacted by the social traditions of the Americans.

COURSE SPECIFIC OUTCOME

HIS HGE 101: History of India (From the Earliest times upto c.1206)

- Knowledge about the History of Ancient India
- Rise and fall of different dynasties in India
- Literature
- Administrative set up of different dynasties
- Art
- Architecture
- Paintings and Sculptures
- Polity, Religion and Economy
- Social life, cultures and traditions

HIS-HGE 201: History of India (c. 1206 to 1757)

- Understanding the rise and decline of the sultanates in India
- Knowledge about prominent sultans and their reforms
- Rise of the Mughals and great rulers
- Mughal's administration
- The Rajputs and the Marathas
- Bhakti and Sufi movements

HIS-HC-101 History of India-I

- The paper gives a fair knowledge about the prehistory, proto history and the sources of Ancient Indian History.
- This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role.
- Students will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.
- The paper ensures that the students learn the changes in political, social, economic and cultural scenario happening during this chronological span.
- It will also teach them how to study sources to the changing historical processes.
- After the completion of this course, the students will be able to understand the basic idea and concept of Early India.

HIS-HC-102 Social Formations and Cultural Patterns of the Ancient World

- As this paper introduces students to the various structural transitions 'society' passed through from the dawn of history, starting from the evolution of humans. Through this course the student will be able to understand the various theories to human evolution and also the changes in the early civilizations that have directly or indirectly shaped our modern world.

HIS- HC 201: History of India II

- Knowledge on the society and economy of the Mauryas
- Understanding political formations from 300 BCE- 300 CE
- Polity of the satavahanas , Kushanas, Guptas, Pallavas, Chalukyas and Vardhanas
- Religion and philosophy
- Cultural development

HIS-HC-202 Social Formations and Cultural Patterns of the Medieval World

- Understand the Roman Republic and Roman Empire
- Knowledge about the Roman Republic their Religion and Culture in Ancient Rome
- Economic developments in Europe from the 7th to the 14th centuries
- Religion and culture in medieval Europe
- Familiarize Societies in Central Islamic Lands

HIS-301: History of India (1526-1857)

- Knowledge about the advent of the Mughals and the growth of the empire
- Understanding Mughal polity, economy and society
- Learned the advent of the European powers
- Understand colonial economy
- Familiarize social and cultural changes

HIS-302: History of India C.A.D. 1550-1750

- Knowledge about the Historiography of the Mughals
- Political Development
- Evolution of Administrative system
- Rural Economy and society
- Trade commerce and monetary system
- Cultural developments- language, Architecture and rise of new religious Sects.

HIS-401: Indian Nationalism

- Understanding Popular resistance to colonial rule, Peasants and Tribal Movements- Indigo Workers; Santhal; Moplahs. Revolt of 1857
- Knowledge on Rise of Nationalism, Origin of INC; Moderates; Extremist; Partition of Bengal; Swadeshi Movement
- National movement and the Rise of Gandhi

- Towards Independence: Communalism; Partition; Transfer of Power; *Integration of the Indian States*; Making of the Constitution.

HIS-402 History of the United States of America

- Understanding exploration and Colonization of America
- The Making of the Constitution; Philadelphia Convention, *Federalists and Anti- Federalists*;
- Knowledge about the Civil War, Abraham Lincoln; The Reconstructions.
- Rise of US Imperialism: Relations with the Far East; Spanish American War; *Relations with Philippines*; USA and First and the Second World War

HIS-501: History of Europe

- This paper deals with changes of Europe after the French Revolution and political changes in the countries like Prussia, Italy and Russia etc.
- The syllabus covers changes of England from Medieval to Modern.
- This paper gives an idea about the rise of nationalism in Europe
- Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism.
- They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century.
- The students will learn how Industrialization had occurred and its effect on socio economic transformation of Europe. They will know about the politics of super power among the European countries.
- They will learn about the socio-political and economical status of USA during the war for independence. They acquire knowledge how to growth capitalism in USA and becomes a World power.

HIS- 502 History of Christianity in Nagaland

- As this course intends to widen the scope of the students about Christianity in Nagaland the students by the end of this course will be able to explain Naga society and Religion before the advent of Christianity. The students will be well-versed with the working of the American Baptist Missionaries and the Catholic fathers in bringing the Christian faith to the Nagas.

HIS- 503: Social and Economic History of Modern India (18th -20th Century)

- Knowledge about Pre-colonial society and Economic conditions
- India under the Company and the Crown
- Industrialization and De-industrialization
- National Movements
- Gandhi's contribution to Indian Economy

HIS-601 Modern World

- Rise of New Imperialism: Partition of Africa; Opium wars; Taiping rebellion; Boxer uprising; Meiji Restoration; Militarism in Japan.
- Rise of Liberalism and Nationalism: Liberalism in England; German unification; Italian Unification. The Russian Revolution of 1917.
- World War I: Causes and Results; the Treaty of Versailles; League of Nation.
- Economic and Social Crisis in the Inter-war years: The Great Depression. Emergence of new Ideologies- Nazism and Fascism
- World War II: causes and Consequences; UNO. Decline of Imperialism and the concept of Decolonization. Emergence of Cold War.

HIS-602: Political History of the Nagas

- Knowledge on the pre colonial Naga polity and society.
- Knowledge about the village chief and the village council
- British contact with the Naga Hills
- Annexation of the Naga Hills by British
- Change in Naga Political system
- Formation of clubs and council
- Emergence of Nagaland state

HIS-603: Historiography

- History: Definition, Nature and Scope, History as a science, History as a Literature
- Causation and Objectivity History Periodisation in History
- History and the other Social Sciences: Archaeology, Anthropology, Sociology, Economics, Political Science and Geography
- Major trends in Historiography: Herodotus, Empiricism and L.V. Ranke, Historical Materialism, A.J. Toynbee, Marc Bloch
- Trends in Modern Indian Historiography: Imperialist Historiography, Orientalist Historiography, Nationalist Historiography, Marxist Historiography, Subaltern Historiography

EVS-I 501

1. Develop critical thinking for shaping strategies (scientific, social, economic and legal) for environmental protection and conservation of biodiversity, social equity and sustainable development.
2. Learn about the Structure of ecosystem (biotic and abiotic components); Functions of Ecosystem Physical (energy flow), Biological (food chains, food web, ecological succession) and Biogeochemical (nutrient cycling) processes.

3. Understand Biodiversity and its Levels of biological diversity, genetic, species, ecosystem diversity and Biogeographic zones of India
4. The course gives specific knowledge about Human population growth and its impacts on environment, human health and welfare
5. Ideas and basic concept on Environmental pollution is also provided which will be of great significance for the learners.

EVS-II 601

- Understanding the functions of natural system
- Knowledge about man induced activities and its destructive effects on nature
- Gaining more knowledge about environment through field work

Introduction of Sociology (CC-01)

Course Specific Outcome

1. Student will be able to explain social facts and society relates concepts.
2. Student will be able to define and explain social concepts, social facts and student will be able to express empirical observations with sociology concepts.
3. Student will be able to define and explain main characteristics of social institutions.
4. Student will be able to convey the historical development of sociology.
5. It also provides a foundation for the other more derailed and specialized course in sociology.

Indian Society and change (CC-02)

Course Specific Outcome

1. The mandate of the course is to introduce the society and culture of India.
2. This paper is expected to bring familiarity in a student about Indian Society
3. It will present a comprehensive, integrated and empirically – base d profile of Indian society.
4. This paper focuses on the culture, personality, joint family, Varna system, caste system & Panchayati Raj.

BA (H) Sociology Generic Elective 01

Indian Society: Images and Realities

Course Specific Outcomes:

1. A familiarity with ideas of India in their social and historical context.
2. An acquaintance with key institutions and processes of Indian society.
3. An ability to understand social institutions with sociological imagination with a critical and comparative spirit.
4. A capacity to situate contemporary public issues pertaining to Indian society in the context of these enduring institutions, processes and contentions.

Introduction of Sociology (CC-01)

Course Specific Outcome

1. Student will be able to explain social facts and society relates concepts.
2. Student will be able to define and explain social concepts, social facts and student will be able to express empirical observations with sociology concepts.
3. Student will be able to define and explain main characteristics of social institutions.
4. Student will be able to convey the historical development of sociology.
5. It also provides a foundation for the other more derailed and specialized course in sociology.

Indian Society and change (CC-02)

Course Specific Outcome

1. The mandate of the course is to introduce the society and culture of India.
2. This paper is expected to bring familiarity in a student about Indian Society
3. It will present a comprehensive, integrated and empirically – base d profile of Indian society.
4. This paper focuses on the culture, personality, joint family, Varna system, caste system & Panchayati Raj.

BA (H) Sociology Generic Elective 01

Indian Society: Images and Realities

Course Specific Outcomes:

1. A familiarity with ideas of India in their social and historical context.
2. An acquaintance with key institutions and processes of Indian society.
3. An ability to understand social institutions with sociological imagination with a critical and comparative spirit.
4. A capacity to situate contemporary public issues pertaining to Indian society in the context of these enduring institutions, processes and contentions.

Course Specific Outcome

1. This course gives a thorough knowledge about the recent and advanced theories.
2. The course focuses on how structuralism has been critiqued and post structuralism has developed.
3. The students develop skills to compare advanced theories with the classical theories
4. The students develop critical views about society in the light of theories.

SOC-C4

Course Specific Outcome

1. Acquaintance with concept formulation and contributions by Indian sociologists
2. Competency to develop sociological insights in understanding Indian society.
3. To understand the variety of ideas of India.
4. Students will realize and learn about the basic issues like secularism, nation building and various kinds of movement.

SOC/GE/C-2

Course Specific Outcome

1. students will be able to evaluate the different ways of explaining gender violence
2. The students can apply their knowledge to policy formulation.
3. The students can apply their knowledge to work for an egalitarian gender relation.
4. The students can take part in gender sensitization programmes
5. They will gain knowledge about gender-based violence, its types and sites.
6. To know about issues like gender discrimination, gender stereotyping, social inequality and so on.
7. Critically assesses the cost of gender violence both to the individual and to the society

Course Code – 301
Foundation of Sociological Thought

Course Specific Outcomes:

- Students are familiarized with social, political, economical and intellectual context's and understand social thoughts.
- Students understood history of social theory, social and political understanding of the society, and thoughts of Karl Marx, Emile Durkheim, Max Weber, August Comte, and Herbert Spencer.

Course Code - 401

Course Specific Outcome

- To help sociology undergraduate student, study human behavior in different social context and the skill to look at social reality from differential and conflicting perspectives.
- To sensitize the students about the importance of theories and the application of it in the real world.
- Skill to comprehend and interpret theoretical knowledge.
- Capacity to interpret social reality in the light of sociological discourses.

Course Code – 402
Social Movement

Course Specific Outcome

Provide a comprehensive profile of Tribal people in India.

Understand the Demographic Features, Social Structure and cultural patterns

Understand the problems of Tribal people

Familiarize students with the welfare policies, development issues and Tribal communities.

Sociology of Kinship, Marriage & Family – 501

Course Specific Outcome

- Impart comprehensive study of concepts relevant for understanding kinship, marriage and family.
- Look beyond the surface of issues to discover the “why” and “how” of kinship.

- Group the historical evolution of kinship theories from a biological deterministic approach to culture of relatedness.
- Develop an analytical perspective on kinship theories from a biological deterministic approach to culture of relatedness.
- Comprehend the coexistence of multiple perspectives in the study of family, marriage and kinship.

Course Code – 502
Rural Sociology

Course Specific Outcome

India thrives in her villages. By going through this paper, the student can have a grip on the grass roots of Indian society. This will enable the student to understand the society in a better manner, to note the heterogeneities in culture, institutions and their functions, changes, the contrasts found between the rural urban societies and the problems faced by the people.

Course Code – 505
Gender & Society

Students are able to understand Overall Situation of Women under the System of Patriarchy in India, Theories of Gender Relations, and Position of Women in India Society.
Students understand women in India Society with Special Reference to Their Changing Status and Role, Overall Situation of Women, Theories of Gender Relations.

Course Code – 601
Indian Society

Course Specific Outcome

1. Acquainting the students with diversities, economy, minorities, challenges and shift of tradition to modernity.
2. Sensitive the student to the Emerging social issues in India.
3. Enable them to acquire sociological understanding of these issues and problems over and above their common-sense understanding. To empower them to deal with these issues and problems.

SOC- 602

Course Specific Outcome

1. Application of knowledge to understand the causes and nature of urban problems and the solutions for it.
2. To gain insights about the structure and dynamics of Indian urban society.
3. Knowledge about urban planning and development
4. Capacity to interpret urban issues and to work in urban administration

Course Code - 604
Sociology of Tribal Society

Course Specific Outcome

Acquainting the students with the tribal life, economy, problem and changes taking place in tribal society

Tribal religion and their Practices

Classification and distribution of the tribal population

EDUCATION COURSE SPECIFIC OUTCOME

GENERAL PAPER

EDN-101 PSYCHOLOGICAL BASE OF EDUCATION

1. Students will understand the meaning and concept of educational psychology
2. Learn the dimensions of growth and development.
3. Understand the different aspects of personality and means of developing an integrated personality.
4. Familiarized with the knowledge of learning and motivation.
5. Acquainted with the knowledge of Intelligence and creativity.

EDN-201 SOCIOLOGICAL FOUNDATIONS OF EDUCATION

1. Develop understanding of the role of sociology in education
2. Acquainted with the sociological foundations of education.
3. Understand the role of education in relation to social change, social interaction and culture.
4. Conversant with the role community in resolving social issues and educational inequalities.

EDN-301 DEVELOPMENT OF EDUCATION IN INDIA

1. Students will understand the historical development of education in India.
2. Understand the salient features of ancient and medieval education
3. Acquainted with the genesis of the modern Indian education.
4. Learn about the Vedic education.
5. Familiarized with the Islamic education, its features, objective and curriculum.

EDN-401 PHILOSOPHICAL FOUNDATIONS OF EDUCATION

1. Students will understand the meanings, aims and functions of education
2. Learn about the major schools of philosophy in education.
3. Acquainted with the philosophical foundations of education.
4. Familiarized with the importance of Freedom and discipline in social life.

EDN-501 EDUCATION IN MODERN INDIA

1. Students will understand the issues and problems of education at various levels of education.
2. Acquire adequate knowledge of the recommendations of various education commissions.
3. Learn about University Education Commission 1948, Secondary Education Commission 1952 and Kothari Commission 1964.
4. Understand the constitutional provisions related to education.

EDN-601 EDUCATIONAL TECHNOLOGY

1. Students will understand the meaning, nature and scope of educational technology.
2. Acquire adequate knowledge of the application of basics of technology in the process of education
3. Familiarized with the technological advances and to develop a positive attitude towards the use of ICT in the educational process.

HONOURS PAPER

EDN-C1 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

1. Students will understand the meaning and concept of educational psychology
2. Learn the dimensions of growth and development.
3. Understand the different aspects of personality and means of developing an integrated personality.
4. Familiarized with the knowledge of learning and motivation.
5. Acquainted with the knowledge of intelligence and creativity.

EDN-C2 PHILOSOPHICAL FOUNDATIONS OF EDUCATION

5. Students will understand the meanings, aims and functions of education
6. Learn about the major schools of philosophy in education.
7. Acquainted with the philosophical foundations of education.
8. Familiarized with the importance of Freedom and discipline in social life.

EDN-C3 SOCIOLOGICAL FOUNDATIONS OF EDUCATION

1. Develop understanding of the role of sociology in education
2. Acquainted with the sociological foundations of education.
3. Understand the role of education in relation to social change, social interaction and culture.
4. Conversant with the role community in resolving social issues and educational inequalities.

EDN-C4 BASICS OF EDUCATIONAL RESEARCH

1. Students will understand the meaning, procedures and design of educational research
2. Acquainted with the needs of educational research.
3. Familiarized with the research design, data collection, synopsis and research report.

EDN-102 PEDAGOGY

1. Students will understand the concept of pedagogy and educational process.
2. Develop the ability to analyse classroom teaching-learning and ability to observe classroom behaviour.
3. Understand a positive attitude towards life and teaching profession.

1. Students will understand the nature, scope ,process and types of management.
2. Understand to identify the roles of participating members and to plan various institutionalized managerial activities.
3. Will Acquire adequate knowledge of educational planning and educational management.

EDN-302 TRENDS AND ISSUES OF CONTEMPORARY INDIAN EDUCATION

1. Students will understand significant trends and issues in contemporary education.
2. Learn about major national and social issues and role of education.
3. Understand the importance of education of women and girls.
4. Familiarized with open and distance education.

EDN-402 EDUCATIONAL MEASUREMENT & EVALUATION

1. Students will understand the concept of measurement and evaluation in the field of education.
2. Understand the different types of measuring instruments and their uses.
3. Acquire adequate knowledge about the principles of test construction both educational and psychological.
4. Familiarized with measurement of attitude, personality and creativity.

EDN-502 STATISTICS IN EDUCATION

1. Students will understand the ability to use various statistical measures in analysis and interpretation of educational data.
2. Develop the ability to organize relevant educational data.
3. Acquire adequate knowledge about measures of correlation.
4. Understand the representation of data .

EDN-602 GUIDANCE & COUNSELLING IN EDUCATION

1. Students will understand the meaning and importance of guidance and counselling.
2. Develop the ability to interpret various records for assessing the student's strengths and weaknesses.
3. Acquire adequate knowledge about organizing vocational guidance.
4. Understand the importance of job analysis and occupational services.